

NAME: Ms. Lindsay Potts

KICKING ACES UP A NOTCH!

Writing Prompt: Are you busy?



Paragraph 1: (Introduction)

Attention Getter:

Do you know what it feels like to be the ringleader of a circus? As a ringleader, you have to run the whole show. I feel that way almost every day. While I am not actually training elephants or jumping through a flaming hoop, I do have many responsibilities that I have to direct in my life.



Answer: **Specifically,** I am busy with grading assignments and preparing to throw a surprise party.

Paragraph 2: (Body)

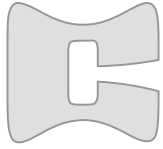


Cite: **To start,** I am busy grading assignments.



Explain: I have many students that live throughout Pennsylvania that complete assignments for me to grade. More precisely, I have 58 students who turn in multiple assignments, quizzes, and exams on a daily basis. Being that I am a mathematics teacher, I spend a lot of time evaluating how students solve problems, and provide them ample feedback on how they can improve their work. It takes me a long time to grade, not to mention the time that I spend lesson planning and creating PowerPoint presentations for my virtual classroom.

Paragraph 3: (Body)



Cite: **Also,** I am busy because I am preparing to throw a surprise party for my father.



Explain: My father is going to retire in a few days, and I need to make sure that I have everything ready for the big day. I am responsible for booking an event hall, writing and sending invitations, preparing food, purchasing decorations, and creating a slideshow of my father's life. The hardest part of all is having to keep it a secret from him! It is a lot of work to throw a party for someone who is curious about everything.

Paragraph 4: (Conclusion)



Summarizer: **In conclusion,** not only am I busy grading assignments, but I am also busy preparing a surprise party for my father.

From picking party favors, to double checking cross multiplication, sometimes I feel like a ringleader in a circus.



Completed Essay:

Do you know what it feels like to be the ringleader of a circus? As a ringleader, you have to run the whole show. I feel that way almost every day. While I am not actually training elephants or jumping through a flaming hoop, I do have many responsibilities that I have to direct in my life. **Specifically**, I am busy with grading assignments and preparing to throw a surprise party.

To start, I am busy grading assignments. I have many students that live throughout Pennsylvania that complete assignments for me to grade. More precisely, I have 58 students who turn in multiple assignments, quizzes, and exams on a daily basis. Being that I am a mathematics teacher, I spend a lot of time evaluating how students solve problems, and provide them ample feedback on how they can improve their work. It takes me a long time to grade, not to mention the time that I spend lesson planning and creating PowerPoint presentations for my virtual classroom.

Also, I am busy because I am preparing to throw a surprise party. My father is going to retire in a few days, and I need to make sure that I have everything ready for the big day. I am responsible for booking an event hall, writing and sending invitations, preparing food, purchasing decorations, and creating a slideshow of my father's life. The hardest part of all is having to keep it a secret from him! It is a lot of work to throw a party for someone who is curious about everything.

In conclusion, not only am I busy grading assignments, but I am also busy preparing a surprise party for my father. From picking party favors, to double checking cross multiplication, sometimes I feel like a ringleader in a circus.



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ACES 4-paragraph Scoring Tool

Introduction:

Attention Getter —Uses at least one of the types of attention getters (i.e. anecdote, rhetorical question(s), definition, quotation, startling facts, background knowledge)	5/5 points
Focus —Answers the teacher's question in the form of a sentence	5/5

Body:

Body Paragraph #1

Content —Cites an example that supports the Answer(A)	5/5
Thoroughly Explains example	5/5

Body Paragraph #2

Content —Cites an example that supports the Answer(A)	5/5
Thoroughly Explains example	5/5

Conclusion

Focus —Restates the teacher's question in the form of a sentence (A)	5/5
Content —Refers back to attention getter	5/5
Highlights body paragraphs	5/5

Organization —Includes introduction(A), 3 body paragraphs(C, E), and conclusion(S)	5/5
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Transitions —Uses transitional words between paragraphs and between C and E	5/5
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CUPS —Correct Capitalization, Usage, Punctuation, Spelling	10/10
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Presentation —Paper is properly formatted, legible, and aesthetically pleasing	5/5
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80 / 80 points